



Clover School District Two School District

604 Bethel St.
Clover, SC 29710.00

Grades	PK-12 District	
Enrollment	6,616 Students	
Superintendent	Marc J. Sosne	80- 810-8000
Board Chair	Franklin Pendleton	803 810 8000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

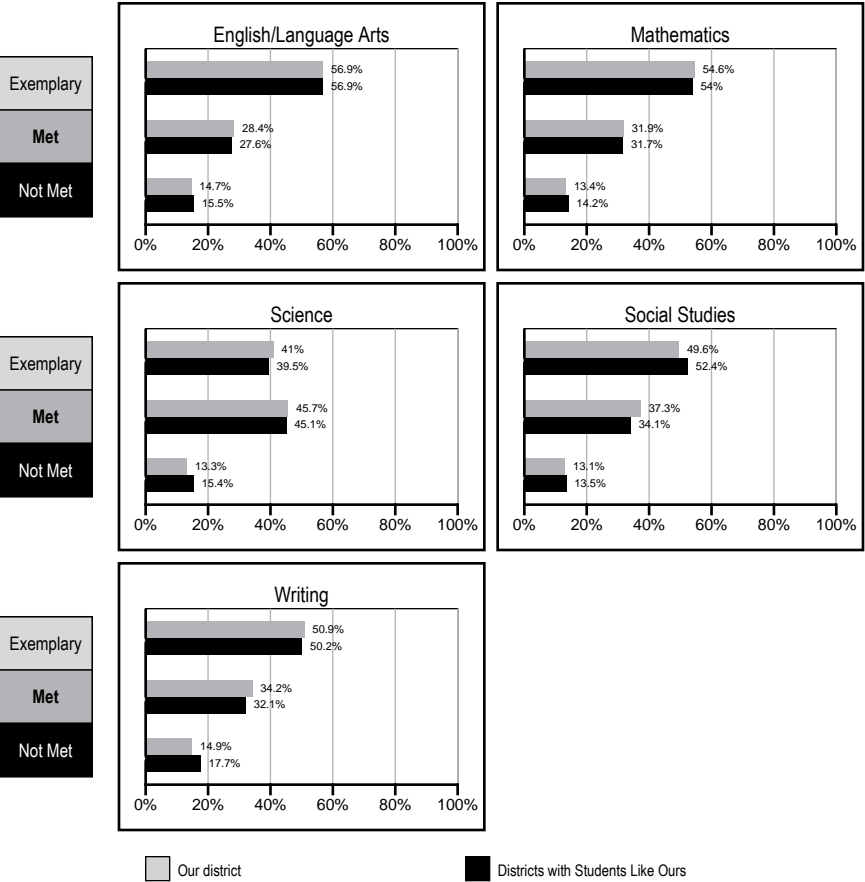
94.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	86.9%	88.5%	90.5%	88.0%	88.7%	90.5%
Passed one subtest	7.1%	7.1%	6.5%	6.9%	6.8%	6.3%
Passed no subtests	6.1%	4.4%	3.1%	5.1%	4.5%	3.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	93.1%	92.3%
English 1	87.0%	87.3%
Biology 1/Applied Biology 2	86.1%	87.0%
US History and the Constitution	67.8%	67.6%
All Subjects	84.3%	84.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	472	441	900	896
Number of Graduates in Cohort	365	372	761	774
Rate	77.3%	84.4%	82.2%	85.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	525	469	941	896
Number of Graduates in Cohort	398	379	802	776
Rate	75.8%	80.8%	82.3%	84.7%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,616)				
First graders who attended full-day kindergarten	100.0%	Up from 99.3%	98.5%	99.3%
Retention rate	1.5%	No Change	1.3%	2.0%
Attendance rate	96.6%	Up from 96.4%	97.3%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.1%	0.5%	0.6%
Enrolled in AP/IB programs	14.6%	Up from 10.5%	31.9%	13.5%
Successful on AP/IB exams	70.4%	Up from 59.2%	62.6%	49.9%
Eligible for LIFE Scholarship	26.5%	Up from 25.8%	42.4%	30.3%
Enrolled in adult education GED or diploma programs	36	Down from 46	59	59
Completions in adult education GED or diploma programs	26	Down from 44	40	31
Annual dropout rate	2.7%	Down from 4.3%	2.0%	2.7%
Teachers (n=461)				
Teachers with advanced degrees	61.6%	Up from 59.5%	66.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.6%	Up from 91.6%	92.6%	91.1%
Teacher attendance rate	95.6%	Down from 95.7%	95.1%	95.1%
Average teacher salary*	\$49,814	Up 1.2%	\$50,593	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.1%
Professional development days/teacher	14.1 days	Up from 11.4 days	12.8 days	12.4 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.4 to 1	22.4 to 1	21.7 to 1
Prime instructional time	90.8%	Up from 90.6%	91.2%	89.9%
Dollars spent per pupil**	\$9,854	Up 0.3%	\$9,989	\$8,866
Percent of expenditures for teacher salaries**	55.8%	Up from 55.7%	56.2%	53.1%
Percent of expenditures for instruction**	58.1%	Down from 58.2%	58.0%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	3.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	9.0	Up from 4.0	14.0	8.0
Parents attending conferences	100.0%	Up from 98.9%	100.0%	99.5%
Average administrator salary	\$83,794	Up 1.5%	\$88,718	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	393	94.7%	2230	84.3%	441	84.4%
Gender						
Male	203	91.6%	1142	84.0%	232	81.0%
Female	190	97.9%	1086	84.7%	209	88.0%
Racial/Ethnic Group						
White	319	95.0%	1867	85.9%	357	84.0%
African American	53	92.5%	224	71.0%	63	85.7%
Asian/Pacific Islander	N/A	N/A	43	93.0%	N/A	N/A
Hispanic	11	90.9%	87	82.8%	13	92.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	48.1%	164	51.8%	26	53.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	43	81.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	113	89.4%	726	74.9%	143	71.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	94.7%	96.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	486	494	493	504	460	475	1439	1472		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	21.1	20.7	21.4	21.5	21.7	21.9	21.6	22.0	21.6	21.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	32.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In 2011-12 Clover School District continued to soar to new heights. Academically, the district and seven of its individual schools earned "Excellent" absolute ratings and two schools earned "Good" ratings. Clover School District was one of only eleven South Carolina districts to earn "Excellent" ratings two years in a row. All schools in the district achieved either a Palmetto Gold or Silver state award. Bethany Elementary School was named a National Title I Distinguished School for high academic achievement. First time HSAP pass rates rose again for the third year in a row and longitudinal HSAP pass rates reached a new high of 95.6%. Due to targeted programs at Blue Eagle Academy and Adult Education, the district's drop-out rate fell to an all-time low of 2.7%. Clover School District began its transition to the Common Core standards in grades K-2. Teachers at all grade levels completed numerous days of staff development throughout the year to learn the new standards. The rigorous new common core standards in math and English language arts will be shared by 46 states across our country. Full elementary implementation of grades K-5 is planned for the 2012-13 school year. In extra-curricular and co-curricular programs, Clover schools had several shining moments. The CHS Choraliers won their eighth straight state championship. The boys' and girls' soccer teams and the softball team were Region 3-AAAA champions. Robotics teams from Crowders Creek, Kinard, Clover Middle, Oakridge Middle and Clover High competed strongly in state and national robotics competitions. Fiscally, Clover Schools maintained its record of strong financial health. In 2011-12 the district awarded step raises to all staff, maintained reasonable class sizes (21:1 at the elementary level; 24:1 at the middle and high school levels), built and opened a large new addition to the Applied Technology Center for the career and technical programs, renovated eleven new science labs to state of the art standards, and added new computer labs to the high school. The district has continued to financially support teachers as they have earned their National Board Certification with a local stipend. As of summer 2012 a total of 100 Clover teachers have earned the prestigious national board credential, which represents 20% of the teaching staff of the district.

In April 2012, the district sought and received district-wide Southern Association of Colleges and Schools' national accreditation through AdvancED. After an intense internal self-study and external review team visit, all schools in Clover and now nationally accredited. The district earned four "highly functional" ratings in the areas of Vision and Purpose, Governance and Leadership, Documenting and Using Results, and Resources and Support Systems and three "operational" ratings in Teaching and Learning, Communication, and Continuous Improvement. In 2012-13, the district is looking forward to opening several new programs to meet the individual interests and needs of students. The high school will offer a new dance program and new AP Statistics course. The elementary schools will implement an after school tutoring program with extended day bus transportation and a new Jr. Blue Eagle program for students experiencing social and conduct issues at school. In all areas, Clover School District represents the best that public education has to offer as we strive to ensure that EACH child has what he or she needs to be prepared for a successful and productive future. Each child....Each day...EXCELLENCE!

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	94.6
Overall Grade Conversion	A
Points Total - Elementary Grades	99.6
Points Total - Middle Grades	91.6
Points Total - High School Grades	88.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Clover School District Two School District consists of 9 public schools with 2 of these schools, or 22.2%, in improvement status.

School	Status
Kinard Elementary	Reward-Performance
Larne Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	685.2	683.0	652.9	664.3	99.8	99.9
Male	677.0	679.3	652.6	665.7	99.8	99.9
Female	694.3	687.2	653.2	662.8	99.9	99.9
White	689.0	687.6	657.7	667.2	99.8	99.9
African American	662.1	654.1	623.4	646.6	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	670.1	669.2	638.2	641.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	631.3	630.3	610.2	626.7	99.2	100.0
Limited English Proficient	665.4	676.9	641.0	655.7	100.0	100.0
Subsidized meals	665.5	663.9	636.1	646.8	99.9	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	664.6	670.0	656.8	656.8	99.8	99.9
Male	657.6	669.0	657.3	661.7	99.8	99.9
Female	672.0	671.2	656.2	651.5	99.9	99.9
White	669.4	674.2	660.5	660.8	99.8	99.9
African American	633.2	641.1	629.0	627.8	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	670.1	669.2	638.2	641.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	587.8	603.3	588.7	602.8	99.2	100.0
Limited English Proficient	643.2	661.9	646.6	663.1	100.0	100.0
Subsidized meals	640.3	646.6	635.3	633.8	99.9	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	238	244	83	73	100.0	100.0
Male	236	242	82	74	100.0	100.0
Female	240	246	83	71	100.0	100.0
White	239	246	84	73	100.0	100.0
African American	227	227	75	71	100.0	100.0
Asian/Pacific Islander	249	255	91	N/A	100.0	100.0
Hispanic	242	251	76	78	100.0	100.0
American Indian/Alaskan	245	237	75	N/A	100.0	100.0
Disabled	211	208	64	66	100.0	100.0
Limited English Proficient	242	236	100	79	100.0	100.0
Subsidized meals	228	232	76	71	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	507	100	14.2	18.3	67.6	85.8
	4	520	99.8	13.9	34.3	51.9	86.1
	5	498	99.8	15.4	38.2	46.4	84.6
	6	509	99.6	18.9	31.3	49.8	81.1
	7	517	99.8	17.2	27.2	55.6	82.8
	8	480	99.8	21.5	32.5	46	78.5
2012	3	512	99.2	9.3	15.1	75.6	90.7
	4	509	100	8.6	31.4	60.1	91.4
	5	524	100	13.7	35.7	50.6	86.3
	6	520	99.8	16.5	26.9	56.6	83.5
	7	499	99.8	18.8	28.8	52.5	81.3
	8	518	100	21.1	32.4	46.4	78.9
Mathematics							
2011	3	507	100	15.4	20.5	64.1	84.6
	4	520	100	11.9	33.6	54.5	88.1
	5	498	99.8	14.8	36.3	48.9	85.2
	6	509	99.4	15.4	39.8	44.7	84.6
	7	517	99.8	15.6	30.8	53.6	84.4
	8	480	99.6	21	43	36	79
2012	3	512	99.8	9.7	23.7	66.7	90.3
	4	509	100	7.5	27.9	64.6	92.5
	5	524	100	13.5	36.3	50.2	86.5
	6	520	99.8	13.3	31.3	55.4	86.7
	7	499	99.8	16.5	32.5	51	83.5
	8	518	100	20	40.9	39.1	80
Science							
2011	3	254	100	21.1	34.7	44.2	78.9
	4	520	99.8	14.9	55.4	29.7	85.1
	5	251	100	20.6	51.4	27.9	79.4
	6	254	99.6	18.3	51.2	30.5	81.7
	7	517	99.8	13.4	38.4	48.2	86.6
	8	242	100	14.5	28.5	57	85.5
2012	3	257	100	17.9	37.4	44.7	82.1
	4	508	100	9.2	63.1	27.8	90.8
	5	259	100	14.6	50.6	34.8	85.4
	6	261	99.6	13.1	44.6	42.2	86.9
	7	498	99.8	14.4	34.7	50.9	85.6
	8	254	98.8	12.3	38.5	49.2	87.7

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	254	100	11.8	35.8	52.4	88.2
	4	520	100	11.5	42.9	45.7	88.5
	5	249	99.6	18.1	36.6	45.3	81.9
	6	253	100	8.5	36.4	55.1	91.5
	7	517	99.8	19.2	27.4	53.4	80.8
	8	236	100	22	38.3	39.6	78
2012	3	255	99.6	8.8	31.3	60	91.3
	4	509	100	7.9	44.2	47.9	92.1
	5	265	100	17.1	42.4	40.5	82.9
	6	261	99.6	5.6	34.7	59.7	94.4
	7	499	99.8	21	35.6	43.3	79
	8	264	100	15.8	31.9	52.3	84.2
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	495	99.2	11.5	36.1	52.4	88.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	480	99.4	21.6	37.9	40.5	78.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	525	99.6	16.1	37.3	46.7	83.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	519	99	13.6	31.1	55.3	86.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.1	6.7	22.7	27.9	42.7	77.1
	2012	827	99.6	2.4	17.8	35.8	44.1	88.2

Mathematics								
All Students	2011	N/A	99.1	9.5	21.3	36.6	32.6	77.3
	2012	827	99.6	4.0	14.3	31.0	50.7	87.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data